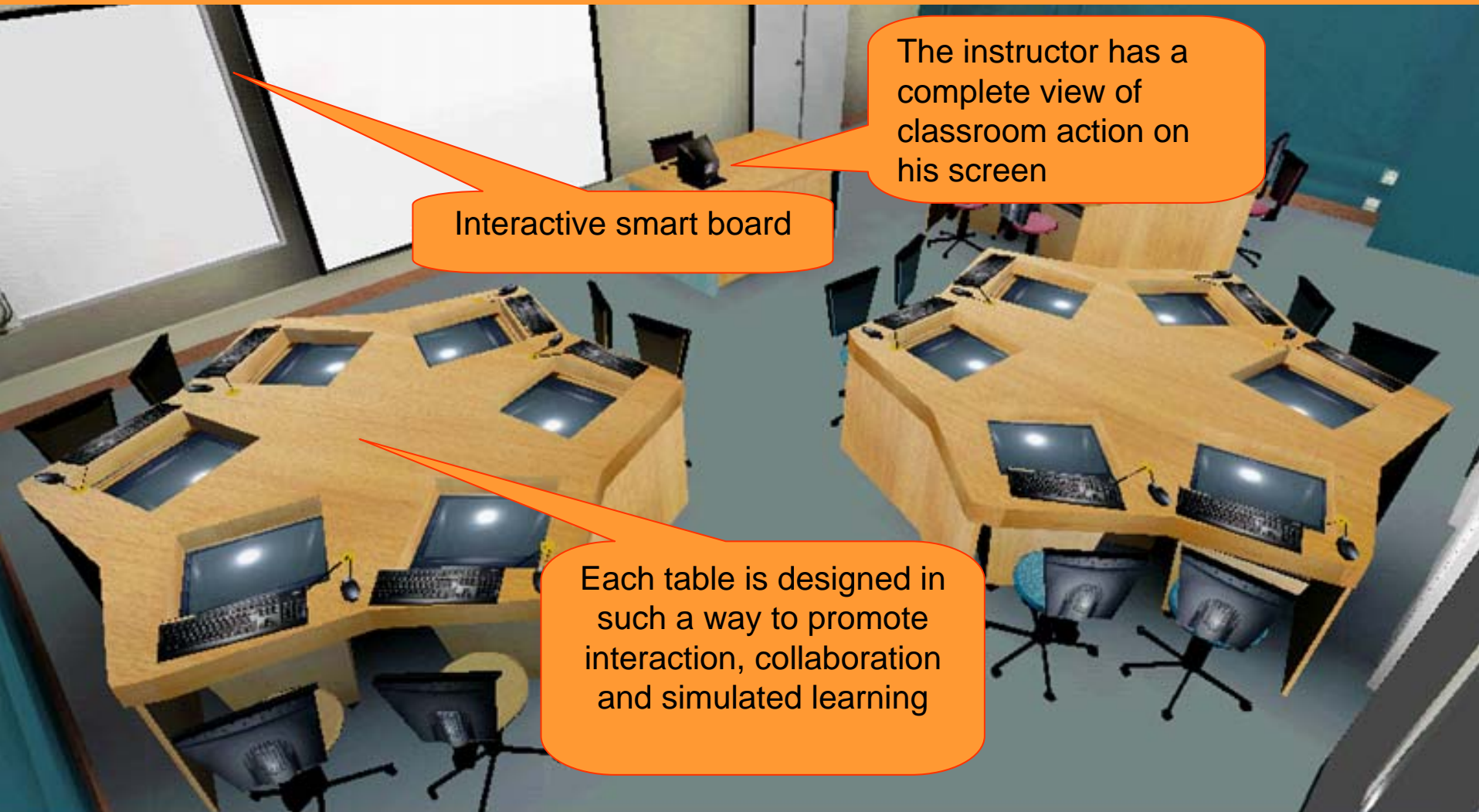


The Writing Center as an innovative classroom environment

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1st Athens International Writing Centers Conference

The Writing Center at the Hellenic American University



Interactive smart board

The instructor has a complete view of classroom action on his screen

Each table is designed in such a way to promote interaction, collaboration and simulated learning

Technology serving Teaching and Learning

Teaching and Learning at the Writing Center

- **Monitoring**
 - Demonstration
 - Individual attention
- **Interaction**
 - Multiple active communication
 - Text and media exchange
 - Immediate feedback
- **Collaboration – Visualization**
 - Sharing tutor notes and suggestions real-time
 - Forming subgroups of cooperation
 - Encouraging student-to-student cooperation
- **Transfer**
 - Knowledge streamline
 - Multiple inputs
 - Multiple data



Monitoring

Special software helps instructor

- monitor students *real-time* by
 - selecting computer screen to monitor without interrupting student's flow of work
 - sending note messages with advice and tips
- monitor students creatively as
 - a class
 - selected groups
 - individuals
- communicate note messages which
 - are usually brief
 - include a tip
 - pinpoint errors
 - provide web links to external sources

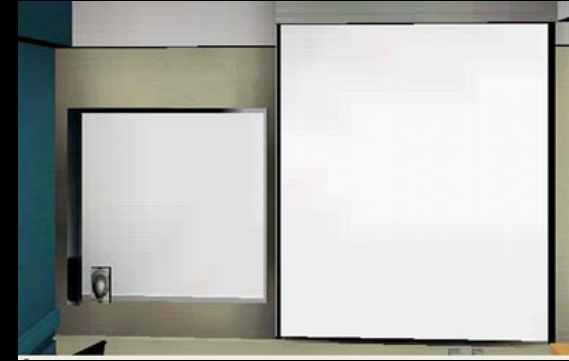


Interaction

- Special software allows
 - instructor and students to interact through
 - written text
 - sound files
 - images
 - each student is able to
 - access immediate feedback on the progress of his work
 - share his/her work with other students
 - form active subgroups within the same class
 - instructor to
 - communicate with one or more students
 - provide the option to students to initiate a real-time discussion with their classmates



Collaboration-Visualization



Special software

- Remains active from the beginning of each session
- Allows instructor to have the complete attention of the class
 - All teacher notes are projected to the central screen
 - All teacher notes are saved and transmitted electronically onto the students' computers
- Facilitates immediate visualization and sharing of work
 - Instructor selects members in work groups and have them share texts or assignments
 - Instructor and students work on a document at the same time



Transfer



Quick and effective transfer of knowledge

- instructor to students
 - texts and/or media
- students to students
 - shared assignments and feedback

Transfer of knowledge is achieved through

- Interactive board
- Power point presentation
- Screen monitoring
- Real-time communication
- Selected dispatching of information
- Publicizing students' work as example or sample for the rest of the class

Benefits

Instructor

- Faster and more creative access to students as class and as individuals
- Easier recording and access to student information
- Use of multiple resources and learning inputs
- Professional development

Student

- Enhanced communication and interaction skills
- Advanced computer skills
- Immediate and personalized feedback that accelerates learning