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Centre for Academic Writing (CAW)



Maximising the Potential of Your Writing Centre's Local Context



The UK Context: Academic Writing as an Emerging Field



More on the UK Context

- *A Report on the Teaching of Academic Writing in UK Higher Education*. London: Royal Literary Fund (2004)
- *Teaching Academic Writing in UK Higher Education: Theories, Practices and Models*. Houndmills: Palgrave Macmillan (2006)



UK Writing Centres & Tutoring Initiatives

- Coventry University (CAW, 2004)
- Liverpool Hope University (CETL)
- St. Mary's University, Belfast (CETL)
- London Metropolitan University (CETL)
- University of Wolverhampton (tutoring)
- University of Glasgow 'Writing by Appt.'
- University of Gloucester (CAWNS)

Skillen and Mahony (1997) 'Learning and Literacy Development in Higher Education: an Issue of Institutional Change'

- Discontinuities
- Key human agents
- Enabling conditions



CAW and Institutional Priorities (2004-2007+)

- Student retention
- Enhanced student experience
- Pedagogical research
- E-learning
- Student employability





Coventry University Harvard Reference Style
Centre for Academic Writing



Maximising Your Local Context

- Jot down **strategies you have used** to link your writing centre to the goals and interests of your institution.
- Jot down one or two ways that **you could link** your writing centre to the goals and interests of your institution.

